

### 4.3 world heritage

#### WARMING UP!

1. Pair up with your partner and answer the following questions:

(1) Do you like to travel?

Ans. (points - yes, no, sometimes, etc.)

(2) Where all have you travelled?

Ans. (points - discuss the places, the mode the sights, etc.)

(3) Have you heard about the wonders of the world?

Ans. Yes, I have.

(4) Have you heard about UNESCO? What does it stand for?

Ans. Yes, I have, but not much. UNESCO stands for United Nations Educational. Scientific and Cultural Organization

(5) what does UNESCO stand for?

Ans. Not available

(6) What is meant by 'heritage'?

Ans. Heritage is something that is valued and preserved because of its historical/cultural/natural importance.

(7) Do you know of any heritage building in your own city?

Ans. (Students can find out the heritage buildings in their own towns/cities.)

2. Your teacher will explain the "Heritage Cycle".

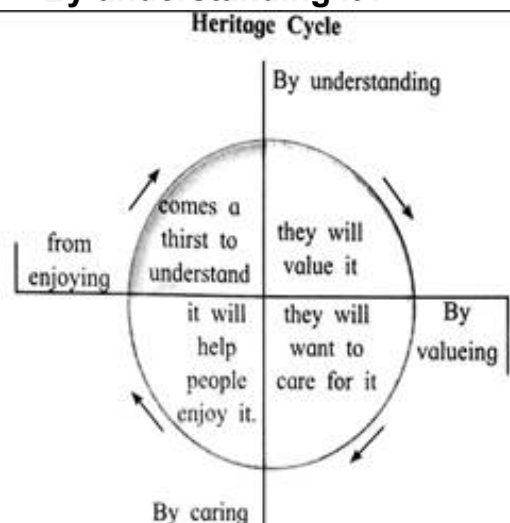
→ By understanding (cultural heritage) people value it.

→ By valuing it people want to care for it.

→ By caring for it, it will help people enjoy it.

→ From enjoying it, comes a thirst to understand.

→ By understanding it .



**3. Find out the difference between (a) World Heritage and (b) Cultural Heritage.**

**Ans.** (a) World heritage means a global heritage that belongs to everyone.

(b) Cultural heritage is the legacy of physical artifacts and intangible attributes of society that are inherited from past generations, maintained in the present and preserved for the benefit of future generations. Cultural heritage includes tangible culture (such as buildings, monuments, landscapes, books, works of art, and artifacts), intangible culture (such as folklore, traditions, language, and knowledge), and natural heritage (including culturally significant landscapes, etc.)

**4. With the help of your partner, complete the information in the table:**

**Ans.** *Students Do it your own*

**5. Heritage Sites-Rank these with your partner:**

- Great Barrier Reef,
- Grand Canyon.
- Mount Fuji.
- The Pyramids
- Panda Sanctuaries,
- Machu Picchu,
- Vatican City,
- Great Wall of China.

**Ans.** *(Students can write their own answers after looking up the Internet for information on the sites.)*

**English workshop**

**1. Answer the following questions.**

**(a) What do heritage sites in the world include?**

**Ans.** World heritage sites include forests, lakes, monuments, buildings and cities.

**(b) What kind of sites are protected and maintained by the International World Heritage Programme?**

**Ans.** Sites that are significantly, culturally and naturally and are important to humanity.

**(c) How many world Heritage sites were there around the world?**

**Ans.** There are 890 world Heritage sites around the world

**(d) What is the role of World Heritage Committees?**

**Ans.** The committee is responsible for establishing which site will be listed as a for UNESCO World Heritage Site.

**(e) What is the tenure of World Heritage Committee?**

**Ans.** The committee is elected after every six years.

**(f) What are our duties towards preservation conservation of any historical site?**

**Ans.** We should take care of historical sites. We should not inscribe on the walls or damage



the walls or artefact in the site. We should also pollute the place throw waste in the site.

**(g) Why should we preserve the World Heritage Sites?**

**Ans.** The heritage sites are of great importance to understand our past, our heritage and culture.

**(h) What is the role of World Heritage Sites to develop tourism in any country?**

**Ans.** World heritage sites become an attraction for the tourists and help to develop tourism industry of the locality or country.

**2. Complete the following**

**Ans.**

Year	Establishment	Role
1954	1. Egypt starts plans to build Aswan High Dam	1. Started the momentum for the protection of cultural and natural heritage sites around the world.
1959	2. International campaign by UNESCO to protect temples and artifacts likely to be destroyed by Aswan High Dam; a draft convention initiated for the same	2. Protection of natural and cultural sites around the world
1965	3. A White House Conference in the US called for a 'World Heritage Trust'.	3. To protect not only the historic and cultural sites but also the significant natural and scenic sites around the world
1968	4. The International Union for Conservation of Nature	4. Development of goals similar to those of the White House Conference
1972	5. Convention concerning the protection of World Cultural and Natural Heritage adopted by	5. To protect not only the historic and cultural sites but also the significant natural



UNESCO's General Conference.	and scenic sites around the world.

3. Complete the following by giving reasons why World Heritage Sites are in danger.



4. Choose the correct alternative and complete the given sentences.

(a) Mount Huangshan is situated at

Ans. China

(b) The famous dam situated in Egypt on River Nile is

Ans. Aswan high dam

(c) The conference based on Human Environment was held at

Ans. Moscow, Russian

(d) The highest number of world Heritage Sites are located in

Ans. France

(e) Can delete exclude a site from World Heritage list.

Ans. World heritage Committee

(f) The tenure of World Heritage Committee is years

Ans. Six

5. Match the pairs to define different roles of the World Heritage Sites.

Ans.

A	B
1. Identify cultural and	1. green, local based, stable and decent.
2. Natural sites Identify sites of	2. of outstanding universal value across countries.
3. Identify sites that represent	3. preserve outstanding sites and natural resources

4. UNESCO seeks to	4. tourism
5. World Heritage Sites should have	5. an asset for economic development and investment.
6. World Heritage should	6. protect these sites.
7. World Heritage Site serve as	7. best examples of world's cultural and/or natural heritage.
8. World Heritage Site should ensure	8. special importance for everyone.
9. It should at large develop	9. relevant development plan policies.

- Ans.** (1) Identify cultural and natural sites – of outstanding universal values across countries.  
(2) Identify sites of - special importance for everyone.  
(3) Identify sites that represent - best examples of world's cultural and/or natural heritage.  
(4) UNESCO seeks to - protect these sites.  
(5) World Heritage Sites should have – relevant development plan policies.  
(6) World Heritage should - preserve outstanding sites and natural resources.  
(7) World Heritage Sites serve as - an asset for economic development and investment.  
(8) World Heritage Site should ensure - green, local based, stable and decent.  
(9) It should at large develop - tourism.

6. Look at the words and their meanings. Choose the correct alternative.

**(a) determined:**

(i) think

✓(ii) **decide**

(ii) ask

(iv) look

**(b) monument:**

(i) statue

(ii) pillar

✓(iii) **memorial**

(iv) fort

(c) significant:

(i) clever

(ii) effective

(iii) systematic

✓(iv) **important**

**(d) disaster:**

(i) problem

(ii) incident

✓(iii) calamity.

(iv) accident

**7. Find from the text minimum 8 words related to cultural heritage and make a word register. Arrange them in alphabetical order.**

**Ans.** Do it your own

**8. Complete the following information from the text.**

**a. Preservation of any historical site**

**Ans.** We should see that the historical sites are not in any danger due to pollution, tourism, uncontrolled urbanization, etc. Whenever we visit the site we must maintain the cleanliness and purity of the place. We must obey whatever orders and guidelines are put in place by the authorities. We should motivate others to do so too.

**b. Preserving world heritage sites**

**Ans.** World Heritage Sites promote tourism. They are a part of the culture of the world, a part of the past. It is essential to preserve the past in order to learn from it. Natural beauty too should be preserved so that everyone today and in future can enjoy it. Hence, we should preserve World Heritage Sites.

**c. Promoting tourism**

**Ans.** World Heritage Sites are those that are significant culturally and naturally. People are interested in seeing such sites and learning the history behind them; hence they are a major tourist attraction, and they draw tourists to a country, boosting the country's revenue.

**9. Write a report on any tourist place/ historical place/ World Heritage Site you have recently visited, using the points given below:**

(1) Title

(2) Place/Location

(3) Background/ History

(4) Features/Speciality

(5) Security policies

(6) Signboards and discipline

(7) Overall scenario.

**Ans.** natural areas AJANTA - A MASTERPIECE IN ROCK

- Rani Iyer

**Mumbai, 12 February:** The Ajanta Caves, situated in the Deccan in Maharashtra and about 110 km from Aurangabad, are a UNESCO World Heritage Site. A visit to the place reveals a large slice of history

These rock-cut cave temples and monasteries of Buddhism date back to around 2nd century BCE. Since they were in the jungles, cut into a mountainside, the external world did not know about them for a long time. They were discovered only in the 19th century: The caves include paintings and rock-cut sculptures described as among the finest surviving examples of ancient Indian art. The paintings are expressive and present emotion through





gesture, pose and form. According to UNESCO, these are masterpieces of Buddhist religious art that influenced the Indian art that followed.

Two new visitor centers provide extensive information about the heritage site using audiovisual media. Local staff is employed for security purposes. Though photography is allowed at certain places, with fees for the use of a camera, use of tripods and flash is prohibited. Sign Boards and brochures/leaflets provide information about the care to be taken to preserve this UNESCO protected heritage site. "The caves are now being looked after by a private company under the Indian government's 'Adopt a Heritage Site' program." said a senior official,

**10. (A) Use 'not only but also' in the following sentences.**

**(a) UNESCO and the International Council on monuments initiated a draft convention to create an international organisation responsible for protecting cultural heritage.**

**Ans.** Not only UNESCO but also the International Council on Monuments and Sites initiated a draft convention to create an international organization responsible for protecting cultural heritage.

**(b) The state parties are responsible for identifying and nominating new sites.**

**Ans.** The State Parties are responsible for not only identifying but also nominating new sites.

**(c) Opera House in Australia and the Historic Center of Vienna in Austria are cultural sites of World Heritage.**

**Ans.** Not only the Opera House in Australia but also the Historic Center of Vienna in Australia are cultural sites of World Heritage.

**(d) World Heritage Sites can also be a combination of both cultural and natural areas.**

**Ans.** World Heritage Sites can be a combination of not only cultural but also natural areas.

**(B) Rewrite the following sentences replacing 'as well as' by 'No sooner than' (Note: The phrase, 'No sooner' must always be followed by an auxiliary (helping verb)).**

**(1) As soon as the Bill is passed, it will become an Act.**

**Ans.** No sooner is the Bill passed, than it will become an Act.

**(2) As soon as the thief escaped, the family informed the police.**

**Ans.** No sooner did the thief escape, than the family informed the police.

**(3) As soon as you have finished, you can submit your answer papers.**

**Ans.** No sooner do you finish, than you can submit your answer papers.

**(4) As soon as they can manage, they should change their house.**

**Ans.** No sooner can they manage, than they should change their house.

**(5) As soon as the bell will ring, the School Assembly will start,**

**Ans.** No sooner does the bell ring, than the School Assembly will start.

**11. Identify whether the following sentences are Simple (One Subject + One Predicate or Complex (One Main Clause + One or more Dependant Clauses) or Compound (Combination of 2 or more Independant/Co-ordinate Clauses).**



**(1) They vary in type but they include forests, monuments etc.**

**Ans.** Compound

**(2) The mountain is significant because of its characteristics.**

**Ans.** simple

**(3) To protect the temples and artefacts, UNESCO launched an international campaign.**

**Ans.** Simple

**(4) If the site meets with this criteria, it can be inscribed on the World Heritage list**

**Ans.** Complex

**(6) The project cost about US \$ 80 million and \$ 40 million came from 50 different countries**

**Ans.** Compound

**12. Following are the ways to preserve World Heritage Sites.' Transfer these ways into a small paragraph.**

**1. Practical conservation of posterity**

**2. Human/animal trespassing to be prohibited**

**3. Monitored/controlled/restricted access**

**4. Threat of local administrative negligence to be removed**

**Ans.** Ways to Preserve World Heritage Sites World Heritage Sites need to be preserved for posterity. The future generations must know about their history and culture, For this purpose, steps have to be taken to preserve these sites, First and foremost, trespassing by either humans or animals should be strictly prohibited. Access to these sites for tourists, vendors, officials and the general public should be restricted or monitored carefully. Another 1 important step is to keep a check on the local administration of the site, so that negligence in the performance of the duties at this level is ruled out.

**13. Read the points given in column A' specifying dos towards prevention of historical site. Write Don'ts in column B' specifying things that should not be done.**

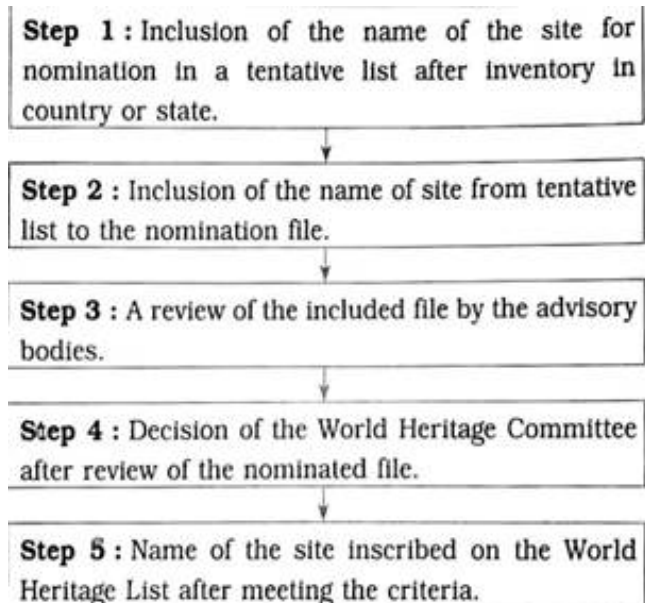
**Ans.**

<b>Dos</b>	<b>Don'ts</b>
1. Obey rules and regulations.	1. Don't dirty the surroundings.
2. Maintain discipline and order.	2. Don't write on the walls/trees.
3. Maintain cleanliness.	3. Don't pluck flowers/destroy plants.
4. Use dustbins and garbage bags.	4. Don't smoke/ drink alcohol.
5. Observe silence.	5. Don't play loud music or make a loud noise.
6. Maintain environmental safety.	6. Don't defecate in the open.
7. Protect our country's heritage	7. Don't trespass.

**14. Complete the following flow chart by choosing the option given below to how can any site of any country become a World Heritage Site.**







**15. Make a list of sites from our state which are included in the World Heritage Sites. Try to visit one of them. Write the importance of this World Heritage Site and your impression of it in your notebook**

**Ans.** *(Students Do it your own)*